Real CAT Mock 1 Analysis

Number of Questions - **66**
Overall Difficulty - **Moderate**
Time **- 120 min**

Verbal Ability and Reading Comprehension

In addition to honing their reading skills from diverse sources, as it was their first mock, students are encouraged to start reading from various sources to build their comprehension skills effectively. In the VARC section of the CAT exam, the difficulty ranged from easy to moderate. Quick comprehension skills were crucial for success, especially in the Reading Comprehension (RC) section. Students weaker in verbal ability may have struggled with harder questions, impacting their scores. To maximize scores, it's wise to tackle easier questions first.

The first passage discussed Vsevolod Garshin, an influential Russian writer known for his emotionally charged narratives reflecting suffering and compassion. Questions in this passage included inference-based question as well.

The second passage delved into the reluctance to speak out against injustice, citing learned helplessness and willful blindness as hindrances to societal progress. The complexity of the passage and questions made it challenging, particularly for less-prepared students.

The third passage centered on Richard Posner, a renowned legal scholar, whose recent Alzheimer's diagnosis raised questions about his remarkable productivity. This passage, though moderately difficult, was comprehensible.

The fourth passage detailed Britain's propaganda efforts during World War II to strengthen relations with the United States. This passage provided a relatively easier reading experience compared to the others. A strategic approach involves starting with the third and fourth passages, as they were more manageable. The VA section posed challenges, especially with Parajumbles and odd-one-out questions, requiring.

In conclusion, the VARC section presented a mix of easy to moderate difficulty, with skimming through passages and tackling easier questions first being key strategies. A solid foundation in verbal ability and comprehension is essential for success in this section.

Total Questions	24 Questions
Overall summary of the section	Passage 1 (4)- Readability - Moderate-Difficult Questions-Moderate Passage 2 (4) - Readability - Difficult Questions- Moderate Passage 3 (4) - Readability - Easy -Moderate Questions-Moderate Passage 4 (4) - Readability - Easy Questions- Easy to Moderate VA (8) - Moderate
Must-Solve (Easy) Questions	3,5,7,11,16,17,21
Difficult Questions	4,12,22

Logical Reasoning and Data Interpretation

The Data Interpretation and Logical Reasoning (DILR) section consisted of 20 questions that were divided into four sets (5+5+5+5). The section was an excellent blend of brainstorming and direct questions. The key to scoring well in this section was to select the easiest sets to attempt. It was observed that the caselet-based questions had more weightage compared to the other types of questions.

The first two sets were not too difficult, making them ideal sets to attempt first. It was recommended that students should attempt either Set 1 or Set 3 in the beginning and then move on to Set 2 or Set 4 if time permitted. First and last set required students to carefully label the data points in the tables. It was essential to keep track of all the data points and not miss any vital points mentioned in the questions.

The sets based on caselets were more prominent in this section, highlighting the importance of being proficient in this area.

Students who struggled with logical reasoning and data interpretation skills might have found it challenging to solve some of the sets. The section required students to apply critical thinking, analyze information, and identify relationships between various data points. Those who were proficient in these skills would have been able to attempt more questions in this section. The set that included a 3 set venn diagram was easy to solve if the student starts building a habit of not miss any key areas.

In conclusion, the DILR section of the exam was a good mix of brainstorming and direct questions. The key to scoring well was to carefully select the sets to attempt and to focus on the caselet-based questions. Students needed to be careful while labeling the data points in the tables and not miss any vital points mentioned in the questions. A strong foundation in logical reasoning and data interpretation skills was essential to perform well in this section.

Total Questions	20 Questions
Overall summary of the section	SET 1-(5) - Easy-Moderate SET 2- (5) - Moderate SET 3- (5) - Moderate-Difficult SET 4- (5) - Moderate
Must-Solve (Easy) Questions	1,2,3,4,5,6,7,8,9,10
Difficult Questions	15,16,17,18,19,20

Quantitative Aptitude

In the QA section, the difficulty level was moderate, and the key to success was to attempt questions from every section. While arithmetic questions took the lead, it was important for students not to focus solely on this topic. The paper was well spread across all topics, including geometry and algebra, which were slightly moderate-difficult.

To approach the paper effectively, students should have scanned it once and attempted the easy questions first, followed by moderately difficult but not lengthy questions. In the second round, they could have attempted the remaining moderately difficult questions. If time permitted, students could have then attempted difficult questions from topics they were comfortable with.

The paper also had some tricky questions, and students were advised not to spend more than a couple of minutes on these types of questions. It was important to pick up the pace and not invest too much time on any one question.

After completing the section, students should have spent ample time identifying their weak areas and working to improve them. This would have helped them perform better in the future. Even among the difficult questions, some could be solved quickly by using certain techniques. Students who were able to identify these techniques would have had an advantage in the section.

In summary, the QA section was on the moderate side, and students should have attempted questions from every section, starting with the easy questions and moving on to moderately difficult ones. It was important not to spend too much time on any one question and to identify tricky questions quickly. By identifying weak areas and improving upon them, students could have maximized their score and performed better in future exams.

Total Questions	22 Questions
Overall summary of the section	Arithmetic (6) - Easy-3, Moderate-2, Hard-1 Algebra (5) - Easy-2, Moderate-2, Hard-1 Geometry (4) - Easy-2, Moderate-1, Hard-1 Modern Math (4) - Easy-1, Moderate-2, Hard-1 Number System (3) - Easy-0, Moderate-2, Hard-1
Must-Solve (Easy) Questions	1,5,8,12,15,20,21,22
Difficult Questions	3,6,17,18,19