

# Real CAT Mock 26 (Diwali Open Mock) Analysis

**Total Questions:** 66

**Overall Difficulty level of the Exam:** Difficult

This mock exam encapsulates the essence of the CAT, equipping students to adeptly navigate its complex terrain. It sharpens their comprehension and reasoning abilities, both of which are vital for attaining success in the examination.

## Verbal Ability and Reading Comprehension

The VARC section aims to cultivate advanced cognitive skills in students, urging them to make connections and integrate information effectively. This structure reflects the demanding nature of the CAT, equipping participants with the necessary tools to navigate the intricate challenges they will face in the actual exam. The questions have been carefully curated to assess a wide range of competencies, including comprehension, critical reasoning, logical analysis, and summarization. Notably, the Reading Comprehension (RC) portion is specifically designed to rigorously test candidates' abilities in these areas, aligning with the standards set by prior CAT examinations.

**Passage 1: Bureaucratic Decentralization:** The passage delves into the 2024 phenomenon of bureaucratic decentralization, emphasizing how it redistributes administrative power from central authorities to regional areas to improve governance. Each question explores various facets of this theme: the first examines the assumption that decentralization enhances resilience against disasters; the second investigates its potential to improve regional governance; the third analyzes how decentralization promotes both innovation and accountability; and the fourth evaluates the risks of diminished transparency. Collectively, these questions assess the strengths and challenges of decentralization in governance.



**Passage 2: Deceptive Marketing and Consumer Trust :** The passage addresses the erosion of consumer trust in modern commerce due to deceptive marketing practices. It explores how asymmetrical information and misleading strategies have commodified trust, turning it into a vulnerable aspect of consumer interactions. The questions assess different aspects of this theme: the first question evaluates the future of consumer trust and necessary structural changes; the second examines an assumption related to the impact of access to accurate information; the third focuses on measures to restore consumer trust; and the fourth analyzes the author's method of argumentation, emphasizing historical analogies and philosophical implications.

**Passage 3: Newtonian Physics and Modern Science :** The passage explores the challenges posed to Newtonian physics by modern scientific advancements, including quantum entanglement, gravitational waves, and artificial intelligence. Each question targets a specific aspect of this evolving narrative: the first question examines which inference best reflects the author's stance on the future of Newtonian physics; the second focuses on the role of public perception in grappling with new scientific complexities; the third evaluates the factors contributing to the ambiguity in reconciling classical mechanics with contemporary discoveries; and the fourth identifies which challenge to Newtonian physics is notably absent from the passage. Together, these questions highlight the passage's central argument that while Newtonian principles remain significant, they must be recontextualized within the broader, more intricate framework of modern science.

**Passage 4: Anger and Obsession - The Psyche's Dance:** The passage explores the entangled emotions of anger, obsession, and the ego, underscoring how childhood emotional neglect plays a foundational role in shaping adult emotional struggles. Each question probes distinct aspects of this complex interplay: the first question evaluates which explanation most undermines the connection between childhood neglect and adult anger; the second question critiques the author's portrayal of obsession and anger as defensive mechanisms; the third focuses on evidence that could strengthen the link between unresolved childhood trauma and difficulties in forming meaningful adult relationships; and the fourth investigates potential situations that could challenge the

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author's view on the role of ego in perpetuating emotional isolation. Collectively, these questions encourage deeper reflection on the cyclical nature of emotional wounds and their impact on adult behavior, casting light on the difficult journey toward healing and self-awareness.

### Verbal Ability (VA) Section

In this section, we present a carefully curated assortment of moderately challenging questions, aimed at evaluating both logical reasoning and reading comprehension skills. The Parajumbles and Para-Completion problems are designed to be particularly intricate, requiring students to establish logical connections among seemingly disparate elements. Likewise, the Para-summary questions pose a significant challenge; however, discerning students should be able to successfully navigate at least two out of three of the more complex inquiries.

### Overall Strategy

Given the blend of moderately difficult and challenging questions in both the Reading Comprehension (RC) and Verbal Ability (VA) sections, students are encouraged to adopt a strategic approach when determining which questions to tackle. The objective is to create a balanced yet demanding RC section that not only assesses comprehension but also evaluates critical reasoning abilities within the constraints of time—reflecting the rigorous standards established by CAT. This focus on strategic selection and critical reasoning is essential in equipping students to navigate the nuanced challenges they will face during the examination.

Total Questions	24 Questions (72 Marks)
Overall summary of the section	<p><b>Passage 1</b> - Passenger Pigeon (490 words)                      Readability - Moderate                      Questions - Moderate to Difficult</p> <p><b>Passage 2</b> - Accounting Principles (540 words)                      Readability - Difficult                      Questions - Difficult</p> <p><b>Passage 3</b> - Emotional Intelligence (440 words)                      Readability- Moderate to Difficult                      Questions - Moderate</p> <p><b>Passage 4</b> - Måneskin - Music's Duality (472 words)                      Readability- Moderate to Difficult                      Questions - Moderate to Difficult</p> <p><b>Parajumble</b> - 1 Easy, 1 Difficult</p> <p><b>Parasummary</b> - 1 Easy, 1 Moderate</p> <p><b>Para Completion</b> - 1 Moderate, 1 Difficult</p> <p><b>Odd One Out</b> - 2 Moderate</p>
Must-Solve Questions	19,21,23,24
Difficult Questions	1,4,7,13,16

### Logical Reasoning and Data Interpretation

The Data Interpretation and Logical Reasoning (DILR) section was structured to test both analytical skills and time management across 20 questions, divided into four distinct sets (5+5+5+5). Each set presented a unique challenge, with varying levels of difficulty.

**Set 1 - Circular arrangement** : The set focused on a game initiated by the protagonist Prem, involving six characters—Nisha, Kailashnath, Rita, Tuffy, and Bholaprasad—who engaged in a dynamic hat-passing game around a circular arrangement. This set presented considerable complexity, requiring students to navigate intricate seating arrangements and understand the implications

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of multiple rounds of play. The challenge of determining the relationships among the characters, especially who occupied specific positions after numerous rounds, demanded a high level of logical reasoning and analytical skills. The questions required meticulous attention to detail, making this set less suited for students looking for straightforward answers and more appropriate for those prepared to engage deeply with the problem-solving process.

**Set 2 - DI Based Caselet :** It featured a comprehensive analysis of vegetable consumption across three prominent food chains: PFC, Mc'Donnals, and Burger Pav. This analysis revealed the varying patterns in daily vegetable intake, with particular emphasis on the percentage distributions over a week. While not excessively challenging, the complexity emerged from the comparative assessment of consumption trends among the chains. Students needed to demonstrate an understanding of the total quantities consumed and how these reflected the respective food chains' operational strategies. Careful scrutiny of the daily figures highlighted key insights, such as PFC's significant intake on Monday and Thursday, contrasted by its minimal consumption on Friday. This disparity indicated a potential focus on fresh ingredients earlier in the week, suggesting a strategic approach to inventory management. Organizing the data into structured tables facilitated a more nuanced understanding of the interdependencies among the chains' vegetable consumption patterns. Overall, this set presented a balanced challenge, rewarding those who could adeptly navigate the data and draw meaningful conclusions from the figures presented.

**Set 3 - Games and Tournaments:** Set 3 showcased a moderate challenge, requiring students to analyze the performance of various teams based on match outcomes. The integration of wins, losses, and draws demanded careful interpretation of the data. Students struggled initially with extracting relevant details, but those who employed visual aids or systematic approaches found the questions more accessible. A methodical breakdown of the information helped clarify relationships between teams, leading to improved performance. Overall, while the complexity was evident, strategic reasoning and data visualization proved effective in overcoming the challenges.

**Set 4 - Routes and Networks :** Set 4 presented a moderate challenge as students interpreted a town's street map with visibility constraints. Success varied, with some students effectively deducing placements based on the provided clues, while others struggled with logical connections. Visualizing the relationships between intersections was crucial for understanding. Students who approached the task systematically performed better, highlighting the importance of analytical skills in data interpretation and logical reasoning. Overall, a methodical approach was key to navigating the complexities of this set.

A recommended approach for tackling this section would have been to start with either Set 4 or Set 2, depending on the student's comfort level with Data Interpretation or Logical Reasoning, respectively. If time permitted, addressing Set 1 next would have been strategic, potentially prioritizing it over the more challenging Set 3.

Total Questions	20 Questions (60 Marks)
Overall summary of the section	<b>Set 1</b> - (5) - Games and Tournaments - Difficult <b>Set 2</b> - (5) - DI Based Maxima Minima - Difficult <b>Set 3</b> - (5) - DI and LR Mixed - Moderate to Difficult <b>Set 4</b> - (5) - Routes and Networks - Moderate
Must-Solve (Easy) Questions	16,17,18,19,20
Difficult Questions	1,2,3,4,5,6,7,8,9,10

### Quantitative Aptitude

The Quantitative Aptitude (QA) section of this mock exam drew heavily on CAT 2023 and past IIM Calcutta papers, featuring 22 questions across core topics like Arithmetic, Algebra, Geometry, Modern Math, and Number System, totaling 66 marks. Arithmetic formed the crux of the section, with eight questions spread across easy, moderate, and difficult levels. Among these, three

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questions were rated easy, one moderate, and four difficult, requiring intensive calculations and layered conceptual applications.

Algebra followed with six questions, presenting a mix of three easy, two moderate, and one difficult question. This subsection emphasized complex calculations and tested students' grasp of algebraic properties and interconnections.

Geometry stood out with five questions, reminiscent of past CAT papers' geometry-heavy focus. This topic presented formidable challenges with four moderate and one difficult question, all requiring a solid command of geometric principles through extensive calculations.

Modern Math and Number System had limited representation. Modern Math included one moderate-level question, involving concepts like Probability and Permutations and Combinations (PnC), necessitating a strong theoretical understanding in practical contexts. Number System featured two questions: one easy and one moderate, both focusing on core concepts.

The section mirrored CAT's challenging nature, making a strategic approach essential for students. A recommended approach was to start with straightforward questions, followed by moderately challenging ones, and to save difficult questions for last, especially within familiar topics to maximize scores.



After completion, a thorough review was advised, with a focus on improving speed by using shortcuts for easier questions and managing time effectively to avoid excessive focus on difficult questions.

<b>Total Questions</b>	<b>22 Questions (66 Marks)</b>
<b>Overall summary of the section</b>	<b>Arithmetic (8)</b> - 3 Easy, 1 Moderate, 4 Difficult <b>Algebra (6)</b> - 3 Easy, 2 Moderate, 1 Difficult <b>Geometry (5)</b> - 0 Easy, 4 Moderate, 1 Difficult <b>Modern Math (1)</b> - 0 Easy, 1 Moderate, 0 Difficult <b>Number System (2)</b> - 1 Easy, 1 Moderate, 0 Difficult
<b>Must-Solve (Doable) Questions</b>	10,12,13,15,18,21,22
<b>Difficult Questions</b>	3,4,5,6,8,11

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